

# Interlake School Division

## School Planning Report 2023/2024

### Grade K – 12

(Due to Superintendent's Department: September 18, 2023)

<b>Name of School:</b>	Warren Collegiate	<b>Name of Principal:</b>	Tyler Oliver	<b>Date (yyyy/mm/dd):</b>	2023/09/15
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#### Planning Process:

List or describe factors that influenced your school goals: We developed school goals last year that lay out a two-year process. We are trending in the right direction this year, but have reflected upon and refined our strategies.

Who was involved in the planning process: WCI school staff, admin, teachers, admin assistant, EAs,

How often does your planning team meet: Two half days for school planning, April 10 and May 15

What data was used in the planning process: OUR School Survey, Grade, subject and gender-specific academic performance data

Other important information about the planning process (if applicable): We worked through a planning process developed by our curriculum coordinator. This began last year. As in previous years, we studied school data, then identified areas of concern. This new process allowed for us to delve more deeply into our areas of concern, reflect on our beliefs in these areas, and identify criteria to support our beliefs. This has allowed for us to develop goals very connected to our areas of concern and our beliefs around education. When choosing strategies to support these goals, we added in a step that evaluates these strategies on the basis of program cost vs potential impact. This was a great step to ensure we are using our resources most effectively. Our goals were set to be fulfilled over two years.

#### School Goals:

School Goal for **LITERACY**:  
The gender gap will narrow to within 5%  
72% of students in the flow zone

60% of students will report being interested and motivated on the OUR school survey
School Goal for <b>NUMERACY</b> : The gender gap will narrow to within 5% 72% of students in the flow zone 60% of students will report being interested and motivated on the OUR school survey
School Goal for <b>WELL-BEING</b> : Lower reported anxiety and depression by 15% 100% of students attend 95% of the time 20% increase in wellness checkup indicators

LITERACY
<b>What LITERACY is:</b> The ability, confidence and willingness to engage with language in order to acquire, construct and communicate meaning in all aspects of daily living.
<b>Why LITERACY matters:</b> Literate citizens are active participants in their communities and understand that each community has particular ways of acquiring, constructing and communicating meaning. Literate citizens are able to understand, think, apply, and communicate effectively in a variety of ways for a variety of purposes.
<b>School Goal for LITERACY:</b> The gender gap will narrow to within 5% 72% of students in the flow zone 60% of students will report being interested and motivated on the OUR school survey
To achieve our school goal for LITERACY...
<b>Students Need:</b> Students are connected to learning if <ul style="list-style-type: none"> <li>• Subject matter is accessible</li> <li>• Subject matter is relevant</li> <li>• Students extend their learning</li> <li>• Students are actively engaged in the classroom</li> </ul>



<b>Thinking Classrooms</b>	Teachers will develop and implement assessment strategies for the thinking classroom	June 2024	
<b>Staff:</b> <b>PD on Teacher clarity</b>	WCI admin Corwin	.5 Dec. 4, .5 Feb. 2, .5 March 4	
<b>Hands-on activity-based approaches</b>	Teacher share at staff meetings- share ways you have been able to make learning more hands-on	ongoing	
<b>PD on Assessment in the Thinking Classrooms- a collaboration with divisional colleagues</b>	Divisional teaching staff	Divisional PD sessions- 4 half days	

<b>Families:</b> <b>Information sessions around thinking classroom, teacher clarity</b>  <b>Make intentional connections with the community to provide an authentic audience and relevance to learning</b>	Admin through PAC meetings  Subject area teachers, as audiences are needed	second PAC meeting (TBD)  Throughout the year as needed	
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NUMERACY
<b>What NUMERACY is:</b> Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.
<b>Why NUMERACY matters:</b> Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.
<b>School Goal for NUMERACY:</b> The gender gap will narrow to within 5% 72% of students in the flow zone 60% of students will report being interested and motivated on the OUR school survey
To achieve our school goal for NUMERACY...
<b>Students Need:</b> Students are connected to learning if <ul style="list-style-type: none"> <li>• Subject matter is accessible</li> <li>• Subject matter is relevant</li> <li>• Students extend their learning</li> <li>• Students are actively engaged in the classroom</li> </ul>



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WELL-BEING
<b>What WELL-BEING is:</b> A balance of the physical, mental, emotional, and spiritual that is enriched when individuals have a sense of belonging, meaning, purpose, and hope.
<b>Why WELL-BEING matters:</b> Learner success will look different for every child, but it always means they are prepared to reach their full potential and to live <i>The Good Life</i> in which they have hope, belonging, meaning, and purpose; have a voice; feel safe and supported; are prepared for their individual path beyond graduation; have capacity to play an active role in shaping their future and be active citizens; live in relationship with others and the natural world; honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation.
<b>School Goal for WELL-BEING:</b> Lower reported anxiety and depression by 15% 100% of students attend 95% of the time 20% increase in wellness checkup indicators
To achieve our school goal for WELL-BEING...
<b>Students Need:</b> Students are learning well and living well if they... <ul style="list-style-type: none"> <li>attend regularly</li> <li>demonstrate resiliency</li> <li>connect to others</li> <li>are self-aware of their personal mental health</li> </ul>



- learn about mental health supports
- access supports when needed

<p><b>Staff Need:</b></p> <ul style="list-style-type: none"> <li>• PD on integrating mental health into the curricula</li> </ul>
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| <b>Families Need:</b><br>Help making connections to supports for their children |
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What we will do for:	Who will do it:	When will it be done:	How will we know:
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**Students:**  
Lower reported anxiety and depression by 15%  
100% of students attend 95% of the time  
20% increase in wellness check up indicators

**Strategies:**

**First Day Grade 9 Plan-** grade nines only on first day of school, taken through a series on fun activities and educational activities introducing them to the school staff, building and school norms

**Grade specific meetings at beginning of year**

**Grade 9 Wellness Survey- tiered interventions**

**Integrating Mental health education into curricula- tiered intervention determined through classroom profiles and grade 9 wellness check up**

All staff
SST and teaching staff
SST/Divisional Psychologist
Teaching staff

First day of school
September 5
Begin assessment end of October
Throughout the year as needed
Class profiles: October 2

We will gather and analyze:

- Attendance Data (K-12)
- Early Years Evaluation Data (Kindergarten)
- Grade 9 Credit Acquisition Data (High Schools)
- Graduation Rate Data (High Schools)

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<b>Attendance/Mark Policy/ homework class- review current policy- ensure policy is one that we will support, consistently respond to absences</b>	WCI admin	Begin in September	
<b>Staff:</b> Discussions on how to integrate mental health information into the curricula	Teaching staff, department of ed (Connection to Carla)	March 4	
<b>Families:</b> Clear communication with parents/guardians regarding supports offered Information to community on how to support our children	SST, WCI admin, divisional psychologist	ongoing	