

Warren Collegiate Report to the Community

June 2021

We would like to extend a thank you to our entire school community for helping us navigate the 2020/2021 school year. The support and understanding of our school community was helpful and appreciated. We want to thank you for supporting all of the off-site days and the remote learning that took place.

We always try to take the positives out of situations that we must navigate. Our use of technology; for some, a once scary thought is now a daily tool that we use and use well. The realization of how important relationships are; with family, friends, teachers and colleagues. These interactions are so important to our daily lives and we are so thankful that we were able to have our students in school all year.

We are currently in Year 3 of the Interlake School Division's Continuous Improvement Plan which sees our school set goals in the area of Well-Being. Our focus areas were numeracy, literacy and wellbeing. Once again, the pandemic impacted these goals but we were able to make gains. We have reflected on two goals to create our next steps moving towards our Continuous Improvement Plan.

Focus area #1: Promote student belonging, including offsite learning

We set up all courses on TEAMS and by the end of September, one assignment cycle had been completed. This allowed both staff and students the opportunity to learn together and grow in the area of technology. We standardized school clothing, with the intention that all students felt that they were 'Wildcats'. We had plans to set Teacher Advisory Groups (TAG) by small grade groupings. We found this wasn't necessary as students were able to stay in contact with their teachers through TEAMS so another teacher contact would have been redundant. We created a survey to gather information on obstacles and engagement for remote learning. Through this survey we were able to help identify gaps in remote learning and provide solutions.

Focus area #2: Address areas of concern regarding anxiety and depression

We created a plan for tiered interventions for students, in all grades, including those that could be administered in a remote learning environment through the TEAMS platform. We ran a Wellness Week at the end of March where staff and students participated in a variety of activities. All staff and students were greeted by our Student Wellness Committee during this time and received a wellness loot bag. Following the results of a survey done during this project, we continued our well-being check up with grade 9 and 10s, as we learned this had a significant impact on their well-being. Unfortunately, we were unable to continue our professional development in Mental Health First Aid for our staff, however this is part of our divisional plan for 2021-2022. Our school website has been updated with information on wellness and a link to contact our Wellness Support Worker.

We are optimistic that we will return to some sort of normalcy in our school community for the 2021-2022 school year. We would again like to thank our school community for the support that we have received. As we look forward to next September our goals will remain intact with Well-being as a continued focus and literacy/numeracy at the grade nine and ten levels an area of particular attention. Take care and have a safe and enjoyable summer.