



Warren Collegiate Institute

Warren Collegiate Report to the Community

June 2020

Firstly, a warm thank you to our entire school community. These are unprecedented times and we truly appreciate the support we've received over this time of remote learning. Thank you to the parents and guardians of our students for working with us to ensure our children were able to continue their learning in their homes.

As you will see below, there was an impact on our school plans because of the pandemic. In most cases the missing piece is the collection of evidence as our time in the building with students was cut short. We have reflected on our two goals to create our next steps moving towards our Continuous Improvement Plan.

Goal #1: Promote a sense of belonging through Teacher Advisory Groups (TAG)

We further developed our TAG groups this school year. We switched from a student council model to a student leadership team model. A leadership retreat at Oak Hammock Marsh was very productive, planning activities throughout the year. We found better success with our TAG groups when activities were created and led by students. Student participation in all of our events was greatly increased. This included everything from Halloween to intramurals, crazy Olympics to social justice initiatives. Moving forward we will identify leadership team members earlier so they can help to make connections with our grade nines.

Goal #2: Decrease anxiety experienced by students in grade 9

For the 2019-2020 school year, we had our grade nines start on the first day of school and grades ten to twelve started on the second day. Staff and students alike really found this day to be beneficial. Student feedback over the previous year had identified the first day of grade nine as incredibly stressful. A day solely dedicated to the grade nines enabled them to have a strong connection to the staff and the building from the beginning of the year. We also ran a Well Being Check Up pilot project. In October grade nine students participated in a wellness survey. The survey helped us to identify students who needed some more support. Over the course of the year, students received these supports in small group or one-to-one sessions. Due to covid, we were not able to gather data on the success of these interventions, but during the course of the year we saw many gains. We are hoping to link in some partners to continue to provide this service to our students.

As a staff we identified next steps in our Continuous Improvement Plan for the upcoming year. As a school we will continue to focus on student wellness, particularly in the area of belonging. We truly look forward to next year and coming together once again as a school community. Take care and enjoy your summer.